



Administrative and Customer Services Division

Data Developments

BUREAU OF THE CENSUS
U.S. Department of Commerce
Washington, DC 20233

XXII-12

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*Current Population Survey, October 1998: School Enrollment [machine-readable data file] / conducted by the Bureau of the Census for the Bureau of Labor Statistics.
— Washington: Bureau of the Census [producer and distributor], 1999.*

Type of File

Microdata; unit of observation is individuals within housing units.

Universe Description

The universe consists of all persons in the civilian noninstitutional population of the United States living in households. The probability sample selected to represent the universe consists of approximately 48,000 households.

Subject-Matter Description

Data are provided on labor force activity for the week prior to the survey. Comprehensive data are available on the employment status, occupation, and industry of persons 15 years old and over. Also shown are personal characteristics such as age, sex, race, marital status, veteran status, household relationship, educational background, and Hispanic origin.

The file also contains information on school enrollment for persons 3 years old and over. This information includes current grade attending at a public or private school, whether attending college full or part-time at a 2 or 4-year institution, year last attended a regular school, year graduated from high school, and other items.

Geographic Coverage

States, regions and divisions are identified in their entirety. Within confidentiality restrictions; indicators are provided for consolidated metropolitan statistical areas (CMSA), 173 selected metropolitan statistical areas (MSA), 69 selected primary metropolitan statistical areas (PMSA), 217 counties, and 41 central cities in multi-central city metropolitan statistical areas or primary metropolitan statistical areas. Also within confidentiality restrictions, indicators are provided for metropolitan/nonmetropolitan, central city/balance metropolitan, MSA/CMSA size and MSA/PMSA size.

Technical Description

File Structure: Rectangular.

File Size: 135,673 logical records; 936 character logical record length.

File Sort Sequence: State rank by CMSA/MSA rank by household identification number by line number.

Reference Materials

Current Population Survey, October 1998: School Enrollment Technical Documentation. Documentation contains this abstract, questionnaire facsimiles, and record layouts of the file. One copy accompanies each file order. Additional copies are available from Marketing Services Office, Customer Services Center, Bureau of the Census, Washington, DC 20233.

Bureau of the Census. *The Current Population Survey Design and Methodology* (Technical Paper 40) (out of print). Describes in detail the sample design and survey procedures used as well as accuracy of estimates and sampling errors. Reference copies should be available from most public libraries or Federal Depository Libraries.

Related Printed Reports

Bureau of the Census. *Current Population Reports. Series P20, No. 516. School Enrollment—Social and Economic Characteristics of Students: October 1997.* Available on the Internet at <http://www.census.gov/population/www/socdemo/school.html>

Bureau of the Census. *Current Population Reports. Series P20, No. 496. School Enrollment—Social and Economic Characteristics of Students: October 1996.* Available on the Internet at <http://www.census.gov/population/www/socdemo/school.html>

Bureau of the Census. *Current Population Reports. Series P20, No. 492. School Enrollment—Social and Economic Characteristics of Students: October 1995.* Available on the Internet at <http://www.census.gov/population/www/socdemo/school.html>

File Availability

The file may be ordered from Marketing Services Office, Customer Services Center using the Customer Services [order form](#) on the following page. It is available on 9-track tape reel (ASCII or EBCDIC, labeled or unlabeled, 6250 bpi). The file can be made available on IBM 3480 compatible tape cartridge or CD-R (compact disc-recordable) in ASCII format.